

Name:



Date:\_\_\_\_\_ Score: 45 points / Your score:\_\_\_\_

**Habilidades:** -Leer un texto no literario relativo a la temática de la unidad y función, demostrando comprensión de información explicita. - Aplicar en forma escrita el pasado del verbo to be en oraciones. – Responder a preguntas escritas aplicando vocabulario y el pasado del verbo to be. – Elaborar oraciones negativas e interrogativas usando el psado del verbo to be.

Grade:8th

Priorización de objetivos: Nivel 1 – Comprensión Lectora OA9 – Expresión Escrita OA14

## I. Read and answer: (Lee y responde)



## Football changes girls' lives in rural Kenya

**"We can do it"** is the slogan of an organization in Kenya called **"Moving the Goalposts".** It uses football to increase self-confidence in girls in **Kenya** and aims for nothing less than changes in the society. The sound of girls playing football and clapping wildly when they score goals is not a sound often heard in rural Kenya. But here in the **Kilifi district**, north of the city of **Mombasa**, it has become fairly common. In this region, around 3,000 girls play football.

**Margaret Belewa** said: "Yesterday, on a dusty pitch in the village of Sokoke, 22 girls were playing in a training session, half in blue shirts, and half in red ones. Many were barefoot. The weather was very hot, but the girls were constantly in motion, these girls were learning a lot more than just how to pass, kick and score: they were learning how to think in new ways, ways that were unusual for young women in this part of the world"

"It is about a teenage girl realizing her goals in life, making her own decisions," **Margaret Belewa,** program manager of the Moving the Goalposts project said. "Most of the time, those decisions are made by the parents or by the husband. Now, can we help them so that they can take control of their life? Moving the Goalposts (MTG) aims to empower girls and young women in Kilifi, one of the poorest districts in Kenya, through football.





Key words: increase: aumentar - self-confidence: auto-confianza barefoot: descalza - empower: empoderar

## According to the text, decide if these sentences are Correct (C) or Incorrect

(I) (De acuerdo al texto, decide si estas oraciones son correctas (C) o incorrectas (I). ) 1 point

- a. "Moving the Goalposts" is a football team.
- b. It is very common that girls from Kilifi district play football.
- c. "We will play it" is the slogan of the organization.\_\_\_\_\_
- d. Many girls were playing football barefoot.\_\_\_\_\_
- e. Kilifi is one of the richest areas in Kenya.\_\_\_\_\_
- f. Margaret Belewa is a football player.
- g. Football helps girls to increase their self-confidence.\_\_\_\_

**II. Turn the following sentences into negative and interrogative :** (Transforma las siguientes oraciones, en oraciones negativas e interrogativas) (1 point each one)

1. They were studying English yesterday.

Negative form:\_\_\_\_\_

Interrogative form:\_\_\_\_\_

2. She was playing badminton

Negative form:\_\_\_\_\_

Interrogative form:\_\_\_\_\_





3. You were at the beath last week.

Negative form:\_\_\_\_\_

Interrogative form:\_\_\_\_\_

4. Mike and Pam were worried.

Negative form:\_\_\_\_\_

Interrogative form:\_\_\_\_\_

**III. Complete the following sentences using was- were:** (Completa las siguientes oraciones usando :was – were) (1 point)

1. Gabriela Mistral \_\_\_\_\_\_ a famous and great Chilean writer and poet.

At eleven o`clock last night my father \_\_\_\_\_ reading and my mother \_\_\_\_\_watching television.

3. While I\_\_\_\_\_\_ studying, my friends \_\_\_\_\_\_ at the cinema.

4. When my sister \_\_\_\_\_\_not looking, my pet climbed onto the lamp.

5. Florence Nightingale\_\_\_\_\_born on May12th ,1820 in Florence, Italy. She \_\_\_\_\_a nurse and writer.

6. Frida Kahlo \_\_\_\_\_\_ a Mexican artist known for her many portraits, self-portraits, and works inspired by the nature and artifacts of Mexico.

7. Kobe Bryant \_\_\_\_\_\_ an American professional basketball player.

8. She \_\_\_\_\_ eating when I arrived.

9. Violeta Parra \_\_\_\_\_\_ a Chilean composer, singer-song writer, folklorist, and a visual artist.





10. Nicanor Segundo Parra Sandoval \_\_\_\_\_\_ a Chilean poet and physicist. He \_\_\_\_\_considered one of the most influential poets in the Spanish language of the 20th century . Parra described himself as an "anti-poet" due to his distaste for standard poetic pomp and function; after recitations he would exclaim "*Me retracto de todo lo dicho*" ("I take back everything I said").

IV. Answer the following questions: (Responde las siguientes preguntas) 2 points

1. When were you born?
2. Where were you born?
3. How was the weather yesterday?
4. Was the English test easy?
6. Who was Pablo Picasso?
7. Who was Neil Armstrong?
8. Where were you yesterday?



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